

Number	Multiply intervention (please see page 7 of the investment prospectus)	Short description of Multiply provision (there could be multiple types of provision for each intervention)	Related fund output indicators (please see page 8 of the technical guidance)	Estimated output 22-23	Estimated output 23-24	Estimated output 24-25	Budget			
							22-23	23-24	24-25	Total
Example	What Multiply intervention are you delivering? e.g. Courses designed to increase confidence with numbers for those needing the first steps towards formal qualifications	What is the provision you intend to deliver? Who is the target audience for this provision? Are there any comms activities to increase reach required to deliver this provision? Approximately, how many guided learning hours will the provision include? e.g., a cross-agency / partnership approach, working with local employers (for example, to deliver in-work confidence building courses)	Referring to the six fund output indicators on page 8 of the technical guidance, what outputs will this provision deliver. If you want to select more than one please add an additional row e.g. Number of adult numeracy courses run in a local area through Multiply	e.g. 5 new courses or reach 100 learners	e.g. 5 new courses or reach 100 learners	e.g. 5 new courses or reach 100 learners	£1,000	£2,000	£2,000	£5,000
1	Courses designed to help people use numeracy to manage their money.	Work with individuals already engaging with community groups, delivery of short interventions around budgeting, switching energy provider, home efficiency, budgeting etc. Likely to be 10GLH short interventions	Number of people participating in Multiply funded courses	aim to reach 125 learners	aim to reach 200 learners	aim to reach 250 learners	£27,780	£22,224	£27,780	£77,784
2	Courses designed to increase confidence with numbers for those needing the first steps towards formal numeracy qualifications. T	Development and implementation of micro-chunked bite size numeracy provision to be used in conjunction with the employer pledge. Sessions may be 10-15 mins in length building to individual unit confidence tests to support progression to AEB	Number of people participating in Multiply funded courses	resource developed and piloted with 25 learners	aim to reach 50 learners	aim to reach 100 learners	£8,334	£8,334	£8,334	£25,002
3	Numeracy activities, courses or provision developed in partnership with community organisations and other partners aimed at engaging the hardest to reach learners	Development of provision using intelligence gained from the partnership to identify the clear hook for delivery. Courses will then be costed and resourced to match the need. Partnering between non-registered and registered provider to develop resources and staffing	Number of different cohorts participating in numeracy courses (e.g. learners in prison, parents etc)	Pilot with 2 organisations	aim to work with 5 partner organisations	aim to work with additional 10 organisations but develop progression programme	£27,780	£41,670	£41,670	£111,120

4	Courses designed to help people use numeracy to manage their money.	Working closely with schools, develop a cost of living linked numeracy programme that also develops parents and families use of number appropriate to key stage around 2 hours per week	Number of adult numeracy courses run in a local area through Multiply	work with 2 schools with around 10 learners per programme	work with 5 schools with around 10 learners per programme	work with 10 schools with around 10 learners per programme	£2,941	£5,788	£5,788	£14,517
5	Courses designed to increase confidence with numbers for those needing the first steps towards formal numeracy qualifications. T	Supporting providers who already have engagement to embed number into learning activities. This may typically require adding additional time on top of funded GLH. Common resources will be developed and used, with shared progression based IAG based on locality discussed.	Number of different cohorts participating in numeracy courses (e.g. learners in prison, parents etc.)	Development of common resources and trialled on programmes across various SSA's , with aim for at least two programmes per provider engaging at least 10 learners per programme	embedding with a quarter of delivery partner programmes, reaching around 80 learners	embedding within a half of delivery partner programmes, reaching around 200 learners	£5,556	£11,112	£11,112	£27,780
6	Numeracy activities, courses or provision developed in partnership with community organisations and other partners aimed at engaging the hardest to reach learners	Development of 'pass it on resources' and provision for all providers to encourage learners who have increased in confidence to share stories and be targeted to pass on the message to other people they feel will benefit from provision. Learners themselves incentivised at £10 per additional learner engaged	Number of people participating in Multiply funded courses	Development of common resources with aim of referrals from 50 learners	referral to provision by 150 learners	referral to provision by 200 learners	£1,389	£834	£1,112	£3,335
7	Courses aimed at people who can't apply for certain jobs because of lack of numeracy skills and/or to encourage people to upskill in numeracy order to access a certain job/career	Engagement events with FE / university and IOT partners and named employers showing impact of numeracy and transferrable skills development to support movement into areas with key vacancies	Number of adult numeracy courses run in a local area through Multiply	at least one event with 25 learners from event recruited onto other provision	at least 2 events with 50 learners recruited into provision	at least 3 events with 100 learners recruited into provision	£19,446	£27,780	£22,224	£69,450

8	Courses designed to increase confidence with numbers for those needing the first steps towards formal numeracy qualifications. T	Provision in communities that combine use of number with wellbeing initiatives , including healthy eating , health meal prep for families, programmes being short and bite size possibly 3 hrs leading to progression into other targeted provision. Delivered across the partnership	Number of people participating in Multiply funded courses	At least 2 programmes piloted and evaluated to consider demographic recruitment and impact	At least 4 events with progression into next step provision for 25%	At least 4 events with progression into next step provision for 50%	£21,224	£30,558	£27,780	£79,562
9	Courses designed to increase confidence with numbers for those needing the first steps towards formal numeracy qualifications. T	Development of QR codes linked to maths puzzles and games to increase confidence in the use of number with correct solution leading directly to local provision. These activities will be mirrored on social media, but be placed on the backs of tickets, till receipts and other regularly used media	Number of people participating in Multiply funded courses	Recruitment onto 25% of multiply funded provision to come through this route	recruitment of 50% of multiply provision to come via this route	recruitment of 50% of multiply provision to come via this route	£26,780	£27,780	£27,780	£82,340
10	Courses designed to help people use numeracy to manage their money.	Pop up activities that could be held in supermarkets and shopping centres that support people to use number to make their money go further, similar in approach to money saving expert roadshows will support discussion on credit, ore efficient spending, healthy eating etc.	Number of people participating in Multiply funded courses	at least one event with 25 learners recruited onto other provision, plus development of resources	at least 2 events with 40 leaners recruited into provision	at least 3 events with 60 leaners recruited into provision	£26,875	£28,824	£31,324	£87,023
... Add rows as required										£0
Any off-menu provision	Development of ring-fenced innovation fund to be administered by the Multiply Board	This cannot be pre-determined at this stage and is likely to match one of the agreed interventions in time but will be matched to organisations who will bring guaranteed learner groups and defined need	Number of adult numeracy courses run in a local area through Multiply	5 new courses	10 new courses	11 new courses	£30,131	£27,780	£27,780	£85,691
Un-allocated	Are there any remaining funds that are unlikely to be spent?									£0
Admin	Will include 90% coverage of an Operations Manager role (York to contribute 10%) at £58,279 including on-costs and an engagement officer at £40,094 inc on costs to be shared with York 50% each totalling £72445, other costs to support procurement and financial set up in year 1, year 2 will use funds to develop team of progression coaches for key providers						£25,875	£25,875	£25,875	£77,625
Total							£224,111	£258,559	£258,559	£741,229